



HB3 School Board Adopted Plans and Goals

A note to the Reader from the Aristoi Classical Academy Leadership Team:

The 86th Texas Legislature had required all Texas School Boards and Leadership Teams to adopt plans including student outcome goals and progress measures for 3rd-grade STAAR math, 3rd-grade STAAR reading, and College, Career and Military Readiness. The attached is the Aristoi Classical Academy School Board Plan.

During the 2018-2019 school year, Aristoi Classical Academy received a B grade in the Texas A-F School District Performance grading system. Our overall STAAR [student grade-level performance surpassed the statewide average](#).

Due to COVID-19, during the 2019-2020 school year, the STAAR test was not administered. As a result, there is no STAAR data available, and [no Texas school district or campus was given a grade in the Texas A-F School District Performance grading system](#).

During the current 2020-2021 school year, the Texas Education Agency will resume administering the STAAR test but anticipates STAAR results will decline from previous levels. Specifically, the Texas Education Agency recently [released student achievement data indicating COVID-19 is resulting in students' learning loss statewide](#).

During this challenging time, Aristoi Classical Academy School Board and Leadership Team continue to focus on continuously improving academic outcomes for all students and individual student groups while maintaining our classical education philosophy. We continue to be agile and innovative with online learning tools and new specialized learning communities to mitigate the learning loss caused by COVID-19. Nonetheless, we anticipate COVID-19 will require specialized help for many students and families to make up for learning loss caused by disruptions and family hardships.

House Bill 3 (86th Legislative Session) requires school boards to adopt STAAR student outcome goals and targets for 3rd-grade reading and math for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years for all students and student groups in the closing the gaps Texas A-F School District Performance grading system. As mentioned, this task is challenging because STAAR results are not available for the 2019-2020 school year and the Texas Education Agency anticipates a decline in STAAR results. In adopting student outcome goals, the Aristoi Classical Academy school board balanced the need to establish student achievement STAAR targets that continuously improve student results for all students and student groups, with the need to adopt achievable STAAR targets during this difficult time for teachers, parents, and students, and the learning loss caused by COVID-19.



The School Board will continue to monitor student STAAR results and seek to increase STAAR 3rd-grade reading and math student achievement targets for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years as more data about the impact of COVID-19 on student achievement and STAAR result becomes available, school returns to normal, and efforts to mitigate learning loss are implemented.

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Notes on tables included in this report:

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

Aristoi Classical Academy has reviewed each district and campus closing the gap student group yearly targets to determine if there were 25 students or more. Where there were less than 25 students, Aristoi Classical Academy placed a "*". Even though this student group data cannot be disclosed publicly, the Aristoi Classical Academy Leadership Team will set yearly targets and closely monitor closing the gap student group data.

**N/A denotes not applicable as student data is not available either because the measurement tool was not administered during the 2019-2020 or the data was not collected or available. Starting in the 2020-2021 school year, to comply with House Bill 3 (86th Texas Legislature) Aristoi Classical Academy adopted certain measurement tools to follow Texas Education Agency guidance and recommendations and improve student outcomes.



District School Board Outcome Goals

Goal 1: Early Childhood Literacy District Board Outcome Goal

The percent of 3rd grade students that score meets grade-level or above on STAAR Reading will increase from 47% in the spring of 2019 to 60% in the spring 2024.

Yearly Target Goals				
2020 (estimate)	2021	2022	2023	2024
47%	47%	52%	56%	60%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020 (Estimate)	47%	44%	50%	*	*	*	*	15%	40%	*	*	54%	39%
2021	47%	44%	50%	*	*	*	*	15%	40%	*	*	54%	39%
2022	52%	50%	55%	*	*	*	*	18%	43%	*	*	57%	45%
2023	56%	53%	59%	*	*	*	*	20%	46%	*	*	62%	46%
2024	58%	55%	61%	*	*	*	*	23%	48%	*	*	64%	48%

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.



Early Childhood Literacy Aristoi Classical Academy Superintendent Progress Measures (2021–Spring 2024)

Goal 1 Progress Measure 1: Kindergarten Performance on TX-KEA

The percent of Kindergarten students at the end of the year that are "on track" in all TX-KEA literacy skills will increase from 70% (estimate) end of year 2020-21 to 75% by end of year 2023-24.

Yearly Target Goals				
2020	2021 (estimate)	2022	2023	2024
**N/A	70%	71%	73%	75%

**N/A denotes not applicable as student data is not available either because the measurement tool was not administered during the 2019-2020 or the data was not collected or available. Starting in the 2020-2021 school year, to comply with House Bill 3 (86th Texas Legislature) Aristoi Academy adopted certain measurement tools to follow Texas Education Agency guidance and recommendations and improve student outcomes.

Closing the Gaps Student Groups Yearly Targets													
	African America	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A
2021 (estimate)	70%	64%	76%	*	*	*	*	60%	40%	*	*	*	*
2022	72%	66%	78%	*	*	*	*	62%	42%	*	*	*	*
2023	74%	68%	80%	*	*	*	*	64%	44%	*	*	*	*
2024	76%	70%	82%	*	*	*	*	66%	46%	*	*	*	*

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

**N/A denotes not applicable as student data is not available either because the measurement tool was not administered during the 2019-2020 or the data was not collected or available. Starting in the 2020-2021 school year, to comply with House Bill 3 (86th Texas Legislature) Aristoi Academy adopted certain measurement tools to follow Texas Education Agency guidance and recommendations and improve student outcomes.

Goal 1 Progress Measure 2: 1st Grade Student Performance End of Year TPRI

The percent of 1st grade students at the end of the year that are "developed" on TPRI will increase from 72% end of year 2019-20 to 77% by end of year 2023-24.

Yearly Target Goals				
2020 (estimate)	2021 (estimate)	2022	2023	2024
72%	72%	74%	76%	77%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020 (estimate)	68%	70%	74%	*	*	*	*	40%	47%	*	*	59%	43%
2021	68%	70%	76%	*	*	*	*	40%	47%	*	*	59%	43%
2022	70%	72%	78%	*	*	*	*	42%	49%	*	*	61%	45%
2023	72%	74%	80%	*	*	*	*	44%	51%	*	*	63%	47%
2024	74%	76%	82%	*	*	*	*	46%	53%	*	*	65%	49%

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

Goal 1 Progress Measure 3: 2nd Grade Student Performance End of Year TPRI

The percent of 2nd grade students at the end of the year that develop the TPRI will increase from 66% end of year 2019-2020 to 71% by end of year 2023-2024.

Yearly Target Goals				
2020 (estimate)	2021	2022	2023	2024
66%	66%	68%	70%	71%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020 (estimate)	50%	70%	58%	*	*	*	*	40%	44%	*	*	59%	43%
2021	50%	70%	58%	*	*	*	*	42%	44%	*	*	59%	43%
2022	52%	72%	60%	*	*	*	*	44%	46%	*	*	61%	45%
2023	54%	74%	62%	*	*	*	*	46%	48%	*	*	63%	47%
2024	56%	76%	64%	*	*	*	*	48%	50%	*	*	65%	49%

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

Early Childhood Literacy Aristoi Katy Elementary Campus Plans

Goal 1: Early Childhood Literacy Campus Outcome Goal

The percent of 3rd-grade students that score meets grade-level or above on the end of year STAAR Reading will increase from 47% in the spring 2020 (estimate) to 60% in the spring of 2024.

Yearly Target Goals				
2020 (estimate)	2021 (estimate)	2022	2023	2024
47%	47%	52%	56%	60%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020 (estimate)	47%	44%	50%	*	*	*	*	15%	40%	*	*	54%	39%
2021 (estimate)	47%	44%	50%	*	*	*	*	15%	40%	*	*	54%	39%
2022	52%	50%	55%	*	*	*	*	18%	43%	*	*	57%	45%
2023	56%	53%	59%	*	*	*	*	20%	46%	*	*	62%	46%
2024	58%	55%	61%	*	*	*	*	23%	48%	*	*	64%	48%

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Katy Campus Goal 1 Progress Measure 1: Kindergarten Performance on TX-KEA

The percent of Kindergarten students that are "on track" in all TX-KEA literacy skills will increase from 70% (estimate) end of year 2020-21 to 75% by end of year 2023-24.

Yearly Target Goals				
2020 (estimate)	2021 (estimate)	2022	2023	2024
N/A	70%	71%	73%	75%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020 (estimate)	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A
2021 (estimate)	70%	64%	76%	*	*	*	*	60%	40%	*	*	*	*
2022	72%	66%	78%	*	*	*	*	62%	42%	*	*	*	*
2023	74%	68%	80%	*	*	*	*	64%	44%	*	*	*	*
2024	76%	70%	82%	*	*	*	*	66%	46%	*	*	*	*

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Katy Campus Goal 1 Progress Measure 2: 1st Grade Student Performance End of Year TPRI

The percent of 1st grade students at the end of the year that are "developed" on TPRI will increase from 72% (estimate) end of year 2019-20 to 77% by end of year 2023-24.

Yearly Target Goals				
2020 (estimate)	2021	2022	2023	2024
72%	72%	74%	76%	77%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
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2024	74%	76%	82%	*	*	*	*	46%	53%	*	*	65%	49%

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The percent of 2nd grade students at the end of the year that are "developed" on TPRI will increase from 66% (estimate) end of year 2019-20 to 71% by end of year 2023-24.

Yearly Target Goals				
2020 (estimate)	2021	2022	2023	2024
66%	66%	68%	70%	71%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020 (estimate)	50%	70%	58%	*	*	*	*	40%	44%	*	*	59%	43%
2021	50%	70%	58%	*	*	*	*	42%	44%	*	*	59%	43%
2022	52%	72%	60%	*	*	*	*	44%	46%	*	*	61%	45%
2023	54%	74%	62%	*	*	*	*	46%	48%	*	*	63%	47%
2024	56%	76%	64%	*	*	*	*	48%	50%	*	*	65%	49%

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Early Childhood Literacy Targeted Professional Development Plan

Kindergarten through 3rd grade: All teachers will attend the Texas Education Agency Reading Academies by the end of 2022. These Academies focus on researched-based Science of Reading and practical professional development for classroom teachers. In addition, as a result of this Plan's adoption by the School Board, we anticipate more teacher focus on student's meeting and mastering grade-level Texas Essential Knowledge and Skills (TEKS) across grades. Further, consistent with the Aristoi Classical model, teachers will be providing more small-group instruction based on student individual need and formal and informal data collection.

Early Childhood Aristoi Cypress Elementary Campus Plans

Cypress Goal 1: Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade-level or above on STAAR Reading will increase from 47% (estimate) in the spring of 2021 to 60% in the spring of 2024.

Yearly Target Goals				
2020 (estimate)	2021 (estimate)	2022	2023	2024
**N/A	47%	52%	56%	60%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	*	*	*	*	*	*	*	*	*	*	*
2021	*	*	*	*	*	*	*	*	*	*	*	*	*
2022	*	*	*	*	*	*	*	*	*	*	*	*	*
2023	*	*	*	*	*	*	*	*	*	*	*	*	*
2024	*	*	*	*	*	*	*	*	*	*	*	*	*

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Cypress Goal 1 Progress Measure 1: Kindergarten Performance on TX-KEA

The percent of Kindergarten students at the end of the year that are "on track" in all TX-KEA literacy skills will increase from 70% (estimate) end of year 2020-21 to 75% by end of year 2023-24.

Yearly Target Goals				
2020 (estimate)	2021 (estimate)	2022	2023	2024
**N/A	70%	71%	73%	75%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	*	*	*	*	*	*	*	*	*	*	*
2021	*	*	*	*	*	*	*	*	*	*	*	*	*
2022	*	*	*	*	*	*	*	*	*	*	*	*	*
2023	*	*	*	*	*	*	*	*	*	*	*	*	*
2024	*	*	*	*	*	*	*	*	*	*	*	*	*

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

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Cypress Goal 1 Progress Measure 2: 1st Grade Student Performance End of Year TPRI

The percent of 1st grade students at the end of the year that are "developed" on TPRI will increase from 72% (estimate) end of year 2020-21 to 77% by end of year 2023-24.

Yearly Target Goals				
2020 (estimate)	2021 (estimate)	2022	2023	2024
**N/A	72%	74%	76%	77%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	*	*	*	*	*	*	*	*	*	*	*
2021	*	*	*	*	*	*	*	*	*	*	*	*	*
2022	*	*	*	*	*	*	*	*	*	*	*	*	*
2023	*	*	*	*	*	*	*	*	*	*	*	*	*
2024	*	*	*	*	*	*	*	*	*	*	*	*	*

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Cypress Goal 1 Progress Measure 3: 2nd Grade Student Performance End of Year TPRI

The percent of 2nd grade students at the end of the year that are "developed" on TPRI will increase from 66% (estimate) end of year 2020-21 to 71% by end of year 2023-24.

Yearly Target Goals				
2020 (estimate)	2021 (estimate)	2022	2023	2024
66%	66%	68%	70%	71%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	*	*	*	*	*	*	*	*	*	*	*
2021	*	*	*	*	*	*	*	*	*	*	*	*	*
2022	*	*	*	*	*	*	*	*	*	*	*	*	*
2023	*	*	*	*	*	*	*	*	*	*	*	*	*
2024	*	*	*	*	*	*	*	*	*	*	*	*	*

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.



Early Childhood Literacy Targeted Professional Development Plan

Kindergarten through 3rd grade: All teachers will attend the Texas Education Agency Reading Academies by the end of 2022. These Academies focus on researched-based Science of Reading and practical professional development for classroom teachers. In addition, as a result of this Plan's adoption by the School Board, we anticipate more teacher focus on student's meeting and mastering grade-level Texas Essential Knowledge and Skills (TEKS) across grades. Further, consistent with the Aristoi Classical model, teachers will be providing more small-group instruction based on student individual need and formal and informal data collection.

Early Childhood Math District Board Goal

Goal 1: Early Childhood Math District Board Outcome Goal

The percent of 3rd grade students that score meets grade-level or above on STAAR Math will increase from 44% in the spring of 2019 to 50% in the spring of 2024.

Yearly Target Goals				
2020 (estimate)	2021 (estimate)	2022	2023	2024
44%	44%	45%	47%	50%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020 (estimate)	47%	18%	51%	*	*	*	*	25%	39%	*	*	48%	30%
2021	48%	19%	53%	*	*	*	*	25%	40%	*	*	49%	30%
2022	50%	25%	56%	*	*	*	*	25%	42%	*	*	50%	31%
2023	52%	30%	57%	*	*	*	*	27%	43%	*	*	51%	31%
2024	54%	35%	58%	*	*	*	*	28%	44%	*	*	53%	33%

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Early Childhood Math District Superintendent Progress Measures

Early Childhood Math Progress Measure 1: Kindergarten

The percent of Kindergarten students that are "on track" in TX-KEA math skills will increase from 76% (estimate) end of year 2020-21 to 81% by end of year 2023-24.

Yearly Target Goals				
2020 (estimate)	2021 (estimate)	2022	2023	2024
**N/A	76%	78%	80%	81%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A
2021	70%	47%	69%	*	*	*	*	60%	76%	*	*	*	*
2022	72%	49%	71%	*	*	*	*	62%	76%	*	*	*	*
2023	74%	51%	73%	*	*	*	*	64%	78%	*	*	*	*
2024	76%	53%	74%	*	*	*	*	66%	80%	*	*	*	*

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

**N/A denotes not applicable as student data is not available either because the measurement tool was not administered during the 2019-2020 or the data was not collected or available. Starting in the 2020-2021 school year, to comply with House Bill 3 (86th Texas Legislature) Aristoi Academy adopted certain measurement tools to follow Texas Education Agency guidance and recommendations and improve student outcomes.

Early Childhood Math Progress Measure 2: 1st Grade

The percent of 1st grade students that are at or above benchmark on Renaissance Math will increase from 70% (estimate) end of the 2020-21 to 75% by end of year 2023-24.

Yearly Target Goals				
2020 (estimate)	2021 (estimate)	2022	2023	2024
**N/A	70%	72%	74%	75%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A
2021	65%	73%	79%	*	*	*	*	55%	61%	*	*	58%	40%
2022	67%	75%	81%	*	*	*	*	57%	63%	*	*	60%	42%
2023	69%	77%	83%	*	*	*	*	59%	65%	*	*	62%	44%
2024	71%	79%	85%	*	*	*	*	61%	67%	*	*	64%	46%

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

**N/A denotes not applicable as student data is not available either because the measurement tool was not administered during the 2019-2020 or the data was not collected or available. Starting in the 2020-2021 school year, to comply with House Bill 3 (86th Texas Legislature) Aristoi Academy adopted certain measurement tools to follow Texas Education Agency guidance and recommendations and improve student outcomes.

Early Childhood Math Progress Measure 3: 2nd Grade

The percent of 2nd grade students that are at or above benchmark on Renaissance Math will increase from 60% (estimate) end of the year 2020-21 to 65% by end of year 2023-24.

Yearly Target Goals				
2020 (estimate)	2021 (estimate)	2022	2023	2024
**N/A	60%	62%	64%	65%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A
2021	48%	66%	76%	*	*	*	*	40%	57%	*	*	58%	40%
2022	50%	68%	78%	*	*	*	*	42%	59%	*	*	60%	42%
2023	52%	70%	80%	*	*	*	*	44%	61%	*	*	62%	44%
2024	54%	72%	82%	*	*	*	*	46%	63%	*	*	64%	46%

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

**N/A denotes not applicable as student data is not available either because the measurement tool was not administered during the 2019-2020 or the data was not collected or available. Starting in the 2020-2021 school year, to comply with House Bill 3 (86th Texas Legislature) Aristoi Academy adopted certain measurement tools to follow Texas Education Agency guidance and recommendations and improve student outcomes.

Early Childhood Math Aristoi Katy Elementary Campus Plan

Katy Elementary Goal 1: Early Childhood Math District Board Outcome Goal

The percent of 3rd grade students that score meets grade-level or above on STAAR Math will increase from 44% in the spring of 2019 to 50% in the spring of 2024.

Yearly Target Goals				
2020 (estimate)	2021	2022	2023	2024
44%	44%	45%	47%	50%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020 (estimate)	47%	18%	51%	*	*	*	*	25%	39%	*	*	48%	30%
2021	48%	19%	53%	*	*	*	*	25%	40%	*	*	49%	30%
2022	50%	25%	56%	*	*	*	*	25%	42%	*	*	50%	31%
2023	52%	30%	57%	*	*	*	*	27%	43%	*	*	51%	31%
2024	54%	35%	58%	*	*	*	*	28%	44%	*	*	53%	33%

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

Katy Elementary Early Childhood Math Progress Measure 1: Kindergarten TX-KEA

The percent of Kindergarten students that are "on track" in TX-KEA math skills will increase from 76% (estimate) end of the year 2020-21 to 81% by end of year 2023-24.

Yearly Target Goals				
2020 (estimate)	2021	2022	2023	2024
**N/A	76%	78%	80%	81%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A
2021 (estimate)	70%	47%	69%	*	*	*	*	60%	76%	*	*	*	*
2022	72%	49%	71%	*	*	*	*	62%	76%	*	*	*	*
2023	74%	51%	73%	*	*	*	*	64%	78%	*	*	*	*
2024	76%	53%	74%	*	*	*	*	66%	80%	*	*	*	*

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

**N/A denotes not applicable as student data is not available either because the measurement tool was not administered during the 2019-2020 or the data was not collected or available. Starting in the 2020-2021 school year, to comply with House Bill 3 (86th Texas Legislature) Aristoi Academy adopted certain measurement tools to follow Texas Education Agency guidance and recommendations and improve student outcomes.

Katy Elementary Early Childhood Math Progress Measure 2: 1st Grade Renaissance Math

The percent of 1st grade students that are at or above benchmark on Renaissance Math will increase from 70% (estimate) end of the year 2020-21 to 75% by end of year 2023-24.

Yearly Target Goals				
2020 (estimate)	2021	2022	2023	2024
**N/A	70%	72%	74%	75%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A
2021 (estimate)	65%	73%	79%	*	*	*	*	55%	61%	*	*	58%	40%
2022	67%	75%	81%	*	*	*	*	57%	63%	*	*	60%	42%
2023	69%	77%	83%	*	*	*	*	59%	65%	*	*	62%	44%
2024	71%	79%	85%	*	*	*	*	61%	67%	*	*	64%	46%

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

**N/A denotes not applicable as student data is not available either because the measurement tool was not administered during the 2019-2020 or the data was not collected or available. Starting in the 2020-2021 school year, to comply with House Bill 3 (86th Texas Legislature) Aristoi Academy adopted certain measurement tools to follow Texas Education Agency guidance and recommendations and improve student outcomes.

Katy Elementary Early Childhood Math Progress Measure 3: 2nd Grade Renaissance Math

The percent of 2nd grade students that are at or above benchmark on Renaissance Math will increase from 60% (estimate) end of the year 2020-21 to 65% by end of year 2023-24.

Yearly Target Goals				
2020 (estimate)	2021	2022	2023	2024
**N/A	60%	62%	64%	65%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A
2021 (estimate)	48%	66%	76%	*	*	*	*	40%	57%	*	*	58%	40%
2022	50%	68%	78%	*	*	*	*	42%	59%	*	*	60%	42%
2023	52%	70%	80%	*	*	*	*	44%	61%	*	*	62%	44%
2024	54%	72%	82%	*	*	*	*	46%	63%	*	*	64%	46%

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

**N/A denotes not applicable as student data is not available either because the measurement tool was not administered during the 2019-2020 or the data was not collected or available. Starting in the 2020-2021 school year, to comply with House Bill 3 (86th Texas Legislature) Aristoi Academy adopted certain measurement tools to follow Texas Education Agency guidance and recommendations and improve student outcomes.

Early Childhood Literacy Targeted Professional Development Plan

Use data from beginning of year and benchmark testing to create small group for targeted intervention. Campus Math Specialist will pull Math groups based upon student data \ needs (grades K-4). Campus Math Specialist will meet with teachers and assist in them in planning as needed. Implement STAAR Practice Exams for Grades 3-4. Implement tutoring by the teacher. Implement the use of STAAR Mastery workbook to 2nd Grade as a way to expose students to the STAAR. Parents will have access to free Singapore Math webinars by a professional math consultant twice a month throughout the 2nd semester.

Additional Resources:

- Use Prodigy Math in 2nd Grade at school and home
- Use Imagine Math in 3rd and 4th grades

Scope and Sequence

- Scope and Sequence embedded with the TEKS
- One for each grade level
- Given to new teachers upon hiring
- Determine gaps in content to be strengthened

Training Specialist

- Consult with Bruce Marchand, Director of Quality Services, Texas Charter Schools Assoc.
- Consult with Kara Belew to identify target measures and reasonable progress measures.
- Consult with Dr. Leslie Arceneaux, Professional Development Specialist Mathematics Education

Early Childhood Math Aristoi Cypress Elementary Campus Plan

Cypress Goal 1: Early Childhood Math District Board Outcome Goal

The percent of 3rd grade students that score meets grade-level or above on STAAR Math will increase from 44% (estimate) in the spring of 2021 to 50% in the spring of 2024.

Yearly Target Goals				
2020 (estimate)	2021	2022	2023	2024
**N/A	44%	45%	47%	50%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020 (estimate)	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A
2021	*	*	*	*	*	*	*	*	*	*	*	*	*
2022	*	*	*	*	*	*	*	*	*	*	*	*	*
2023	*	*	*	*	*	*	*	*	*	*	*	*	*
2024	*	*	*	*	*	*	*	*	*	*	*	*	*

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

**N/A denotes not applicable as student data is not available either because the measurement tool was not administered during the 2019-2020 or the data was not collected or available. Starting in the 2020-2021 school year, to comply with House Bill 3 (86th Texas Legislature) Aristoi Academy adopted certain measurement tools to follow Texas Education Agency guidance and recommendations and improve student outcomes.

Cypress Early Childhood Math Progress Measure 1: Kindergarten TX-KEA

The percent of Kindergarten students that are "on track" in TX-KEA math skills will increase from 76% (estimate) end of the year 2020-21 to 81% by end of year 2023-24.

Yearly Target Goals				
2020 (estimate)	2021	2022	2023	2024
**N/A	76%	78%	80%	81%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A
2021	*	*	*	*	*	*	*	*	*	*	*	*	*
2022	*	*	*	*	*	*	*	*	*	*	*	*	*
2023	*	*	*	*	*	*	*	*	*	*	*	*	*
2024	*	*	*	*	*	*	*	*	*	*	*	*	*

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

**N/A denotes not applicable as student data is not available either because the measurement tool was not administered during the 2019-2020 or the data was not collected or available. Starting in the 2020-2021 school year, to comply with House Bill 3 (86th Texas Legislature) Aristoi Academy adopted certain measurement tools to follow Texas Education Agency guidance and recommendations and improve student outcomes.

Cypress Early Childhood Math Progress Measure 2: 1st Grade Renaissance Math

The percent of 1st grade students that are at or above benchmark on Renaissance Math will increase from 70% (estimate) end of the year 2020-21 to 75% by end of year 2023-24.

Yearly Target Goals				
2020 (estimate)	2021	2022	2023	2024
**N/A	70%	72%	74%	75%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A
2021	*	*	*	*	*	*	*	*	*	*	*	*	*
2022	*	*	*	*	*	*	*	*	*	*	*	*	*
2023	*	*	*	*	*	*	*	*	*	*	*	*	*
2024	*	*	*	*	*	*	*	*	*	*	*	*	*

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

**N/A denotes not applicable as student data is not available either because the measurement tool was not administered during the 2019-2020 or the data was not collected or available. Starting in the 2020-2021 school year, to comply with House Bill 3 (86th Texas Legislature) Aristoi Academy adopted certain measurement tools to follow Texas Education Agency guidance and recommendations and improve student outcomes.

Cypress Early Childhood Math Progress Measure 3: 2nd Grade Renaissance Math

The percent of 2nd grade students that are at or above benchmark on Renaissance Math will increase from 60% (estimate) end of the year 2020-21 to 65% by end of year 2023-24.

Yearly Target Goals				
2020 (estimate)	2021	2022	2023	2024
**N/A	65%	62%	64%	65%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A	**N/A
2021	*	*	*	*	*	*	*	*	*	*	*	*	*
2022	*	*	*	*	*	*	*	*	*	*	*	*	*
2023	*	*	*	*	*	*	*	*	*	*	*	*	*
2024	*	*	*	*	*	*	*	*	*	*	*	*	*

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

**N/A denotes not applicable as student data is not available either because the measurement tool was not administered during the 2019-2020 or the data was not collected or available. Starting in the 2020-2021 school year, to comply with House Bill 3 (86th Texas Legislature) Aristoi Academy adopted certain measurement tools to follow Texas Education Agency guidance and recommendations and improve student outcomes.

Early Childhood Literacy Targeted Professional Development Plan

Use data from beginning of year and benchmark testing to create small group for targeted intervention. Implement STAAR Practice Exams for Grades 3-4. Implement tutoring by the teacher. Implement the use of STAAR Mastery workbook to 2nd Grade as a way to expose students to the STAAR. Parents will have access to free Singapore Math webinars by a professional math consultant twice a month throughout the 2nd semester.

Additional Resources:

- Use Prodigy Math in 2nd Grade at school and at home
- Use Imagine Math in 3rd and 4th grades at school and at home

Scope and Sequence

- Scope and Sequence embedded with the TEKS
- One for each grade level
- Given to new teachers upon hiring
- Determine gaps in content to be strengthened

Training Specialist

- Consult with Bruce Marchand, Director of Quality Services, Texas Charter Schools Assoc
- Consult with Kara Belew to identify target measures and reasonable progress measures
- Consult with Dr. Leslie Arceneaux, Professional Development Specialist Mathematics Education



District School Board Outcome Goals

Goal 1: College, Career, and Military Readiness (CCMR) District Board Outcome Goal

The percentage of graduates that meet the Texas A-F Accountability System criteria for CCMR will increase from 67% in August 2019 (2018 Graduating Class) to 74% by August 2024 (2023 Graduating Class).

Yearly Target Goals				
2020	2021	2022	2023	2024
67%	68%	69%	69%	74%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	*	*	*	*	*	*	*	*	*	*	*
2021	*	*	*	*	*	*	*	*	*	*	*	*	*
2022	*	*	*	*	*	*	*	*	*	*	*	*	*
2023	*	*	*	*	*	*	*	*	*	*	*	*	*
2024	*	*	*	*	*	*	*	*	*	*	*	*	*

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

Note: Per Texas Education Agency Guidance, because the School District only has one high school, the School Board District College, Career, and Military Readiness Plan and Progress Measures is also the campus plan.



CCMR District Progress Measures

College, Career, and Military Readiness (CCMR) Aristoi Katy Upper School Progress Measure 1

The percentage of Junior students that will earn a 3 or above on the AP Government Exam or the U.S. History Exam by the end of their Junior will increase from 10% 2020-2021 school year to 65% by 2023-2024 school year.

Yearly Target Goals				
2020	2021	2022	2023	2024
**N/A	10%	40%	60%	60%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	*	*	*	*	*	*	*	*	*	*	*
2021	*	*	*	*	*	*	*	*	*	*	*	*	*
2022	*	*	*	*	*	*	*	*	*	*	*	*	*
2023	*	*	*	*	*	*	*	*	*	*	*	*	*
2024	*	*	*	*	*	*	*	*	*	*	*	*	*

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

**N/A denotes not applicable as student data is not available either because the measurement tool was not administered during the 2019-2020 or the data was not collected or available. Starting in the 2020-2021 school year, to comply with House Bill 3 (86th Texas Legislature) Aristoi Academy adopted certain measurement tools to follow Texas Education Agency guidance and recommendations and improve student outcomes.



College, Career, and Military Readiness (CCMR) Aristoi Katy Upper School Progress Measure 2

The percentage of seniors that have not met one or more of the TEA CCMR criteria in the Texas A-F Accountability System who take the TSIA exam before the end of their senior year will increase from 0% in 2020-2021 to 100% in 2023-2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
**N/A	0%	100%	100%	100%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	*	*	*	*	*	*	*	*	*	*	*
2021	*	*	*	*	*	*	*	*	*	*	*	*	*
2022	*	*	*	*	*	*	*	*	*	*	*	*	*
2023	*	*	*	*	*	*	*	*	*	*	*	*	*
2024	*	*	*	*	*	*	*	*	*	*	*	*	*

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

**N/A denotes not applicable as student data is not available either because the measurement tool was not administered during the 2019-2020 or the data was not collected or available. Starting in the 2020-2021 school year, to comply with House Bill 3 (86th Texas Legislature) Aristoi Academy adopted certain measurement tools to follow Texas Education Agency guidance and recommendations and improve student outcomes.

College, Career, and Military Readiness (CCMR) Aristoi Katy Upper School Progress Measure 3

The percentage of junior students that complete an Aristoi developed ACT/SAT voluntary prep course by the end of their junior year will increase from 0% in 2020-21 to 50% 2023-2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
**N/A	0%	45%	50%	50%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	*	*	*	*	*	*	*	*	*	*	*
2021	*	*	*	*	*	*	*	*	*	*	*	*	*
2022	*	*	*	*	*	*	*	*	*	*	*	*	*
2023	*	*	*	*	*	*	*	*	*	*	*	*	*
2024	*	*	*	*	*	*	*	*	*	*	*	*	*

* Per state and federal law, and Texas Education Agency guidance, to avoid violating FERPA by publishing information that can identify individual students, yearly targets for closing the gap student groups cannot be made public for any district or campus student group with less than 25 or an all student group with less than 10.

**N/A denotes not applicable as student data is not available either because the measurement tool was not administered during the 2019-2020 or the data was not collected or available. Starting in the 2020-2021 school year, to comply with House Bill 3 (86th Texas Legislature) Aristoi Academy adopted certain measurement tools to follow Texas Education Agency guidance and recommendations and improve student outcomes.

CCMR Professional Development Plan

Aristoi Classical Academy is taking the following actions to ensure we meet our College, Career, and Military Readiness Student Outcome Goals. We are ensuring more Juniors take AP exams in history and government, and will provide AP professional development to teachers as well as AP curriculum alignment. In addition, we are adding a voluntary ACT/SAT prep course, and teachers will be provided professional development on course development. Finally, we will ensure that seniors not meeting other CCMR requirements complete the TSIA before the end of their senior year.



Monitoring Calendar

2021	
February	Student Outcome Goal 1.1, 1.2. 1.3
March	Student Outcome Goal 2.1, 2.2, 2.3
May	Student Outcome Goal CCMR 3.2; Student Outcome Goal CCMR 3.3
July	Student Outcome Goal CCMR 3.1

2022	
August	Student Outcome Goal 1 (Last year's 3rd grade STAAR results A-F results; End of Year Progress Measures)
September	Student Outcome Goal 2 (Last year's 3rd grade STAAR results A-F results; End of Year Progress Measures)
October	Board Review Plan Report
November	Board Adopts Plan Report
December	Student Outcome Goal 3 (Last year's CCMR A-F Results) - Review TEA data provided to district on CCMR graduates
January	Student Outcome Goal 1.2 (1st grade MOY) and 1.3 (2nd grade)
February	Student Outcome Goal 1.1, 1.2. 1.3 MOY
March	Student Outcome Goal 2.1, 2.2, 2.3 MOY
May	Student Outcome Goal CCMR 3.2; 3.3
July	Student Outcome Goal CCMR 3.1

2023	
August	Student Outcome Goal 1 (Last year's 3rd grade STAAR results A-F results; End of Year Progress Measures)
September	Student Outcome Goal 2 (Last year's 3rd grade STAAR results A-F results; End of Year Progress Measures)
October	Board Review Plan Report
November	Board Adopts Plan Report
December	Student Outcome Goal 3 (Last year's CCMR A-F Results) - Review TEA data provided to district on CCMR graduates
January	Student Outcome Goal 1.2 (1st grade MOY) and 1.3 (2nd grade)
February	Student Outcome Goal 1.1, 1.2. 1.3 MOY
March	Student Outcome Goal 2.1, 2.2, 2.3 MOY
May	Student Outcome Goal CCMR 3.2; 3.3
July	Student Outcome Goal CCMR 3.1

2024	
August	Student Outcome Goal 1 (Last year's 3rd grade STAAR results A-F results; End of Year Progress Measures)
September	Student Outcome Goal 2 (Last year's 3rd grade STAAR results A-F results; End of Year Progress Measures)
October	Board Review Plan Report
November	Board Adopts Plan Report
December	Student Outcome Goal 3 (Last year's CCMR A-F Results) - Review TEA data provided to district on CCMR graduates
January	Student Outcome Goal 1.2 (1st grade MOY) and 1.3 (2nd grade)
February	Student Outcome Goal 1.1, 1.2. 1.3 MOY
March	Student Outcome Goal 2.1, 2.2, 2.3 MOY
May	Student Outcome Goal CCMR 3.2; 3.3
July	Student Outcome Goal CCMR 3.1