

# ARISTOI CLASSICAL ACADEMY

Dec. 13, 2016

Dear Parent,

Attached you will find a copy of the State of Texas 2015–16 School Report Card for Aristoi Classical Academy. This is a report required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed “2015–16 School Report Card Definitions.” The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the school report card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socio-economic status of the students and must include at least two years of results.

The School Report Cards can be found online at  
<https://rptsvr1.tea.texas.gov/perfreport/src/2016/campus.srch.html>

A more complete report about Aristoi Classical Academy, the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at  
<https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>

Please contact me if you have any questions concerning this report card. Thank you for your continued support of Aristoi.

Sincerely,



Brenda Davidson  
Superintendent/Headmaster  
Aristoi Classical Academy

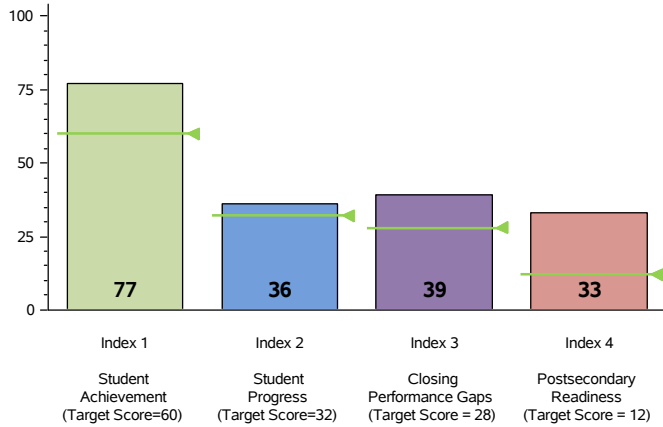
**Texas Education Agency  
2015-16 School Report Card  
ARISTOI CLASSICAL ACADEMY (101803041)**

District Name: **ARISTOI CLASSICAL ACADEMY**  
Campus Type: **Elementary**

Total Students: **451**  
Grade Span: **KG - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.8%	96.7%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.4%	10.9%	12.6%
Hispanic	29.9%	31.1%	52.2%
White	53.2%	53.7%	28.5%
American Indian	0.2%	0.2%	0.4%
Asian	1.1%	1.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.1%	3.0%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	16.4%	16.1%	59.0%
English Language Learners	4.4%	4.2%	18.5%
Special Education	4.0%	5.4%	8.6%
<b>Mobility Rate (2014-15)</b>	8.9%	9.5%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.5	21.5	18.9
Grade 1	22.0	22.0	19.1
Grade 2	16.7	16.7	19.1
Grade 3	21.3	21.3	19.1
Grade 4	22.0	22.0	19.0
Grade 5	21.7	21.7	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.1%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	63.8%	Total Operating Expenditures	\$5,943	\$6,509	\$9,065
				Instruction	\$4,055	\$3,804	\$5,158
				Instructional Leadership	\$0	\$0	\$138
				School Leadership	\$603	\$504	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	77%	<b>77%</b>	70%	79%	77%	*	71%	-	90%	64%
Reading	2016	73%	85%	<b>89%</b>	91%	88%	88%	*	*	-	*	85%
Mathematics	2016	76%	73%	<b>73%</b>	64%	77%	73%	*	*	-	*	56%
Writing	2016	69%	81%	<b>79%</b>	*	92%	72%	-	*	-	*	*
Science	2016	79%	65%	<b>52%</b>	*	45%	60%	*	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	36%	<b>33%</b>	*	28%	39%	*	*	-	*	24%
Reading	2016	46%	53%	<b>51%</b>	41%	45%	56%	*	*	-	*	35%
Mathematics	2016	43%	30%	<b>32%</b>	23%	25%	37%	*	*	-	*	26%
Writing	2016	41%	43%	<b>41%</b>	*	42%	41%	-	*	-	*	*
Science	2016	47%	29%	<b>11%</b>	*	*	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	13%	<b>14%</b>	11%	12%	16%	*	*	-	*	16%
Reading	2016	17%	20%	<b>21%</b>	*	14%	25%	*	*	-	*	24%
Mathematics	2016	19%	9%	<b>11%</b>	*	9%	12%	*	*	-	*	15%
Writing	2016	15%	12%	<b>16%</b>	*	25%	*	-	*	-	*	*
Science	2016	16%	8%	*	*	*	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	52%	<b>56%</b>	61%	50%	60%	-	*	-	*	*
Reading	2016	60%	58%	<b>62%</b>	*	*	64%	-	*	-	*	*
Mathematics	2016	63%	47%	<b>51%</b>	*	50%	55%	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	11%	<b>15%</b>	18%	11%	18%	-	*	-	*	*
Reading	2016	16%	16%	<b>21%</b>	*	*	27%	-	*	-	*	*
Mathematics	2016	17%	7%	<b>9%</b>	*	12%	8%	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	52%	<b>65%</b>	100%	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	90%	<b>90%</b>	88%	85%	93%	*	*	-	*	73%
Mathematics	2016	77%	70%	<b>70%</b>	63%	65%	72%	*	*	-	*	*
Students Requiring Accelerated Instruction												
Reading	2016	27%	10%	<b>10%</b>	*	*	*	*	*	-	*	*
Mathematics	2016	23%	30%	<b>30%</b>	*	35%	28%	*	*	-	*	64%
STAAR Cumulative Met Standard												
Reading	2016	80%	93%	<b>93%</b>	100%	90%	93%	*	*	-	*	91%
Mathematics	2016	85%	78%	<b>78%</b>	63%	80%	79%	*	*	-	*	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	*	*	-	*	*	-	-	-	-	-

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\*' Indicates results are masked due to small numbers to protect student confidentiality.

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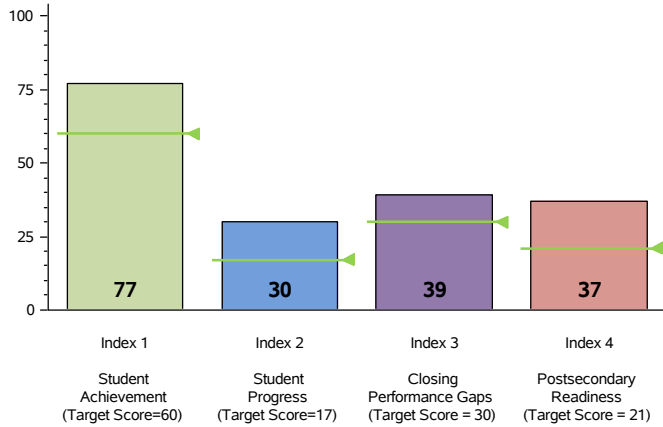
**Texas Education Agency  
2015-16 School Report Card  
ARISTOI CLASSICAL UPPER SCHOOL (101803001)**

District Name: **ARISTOI CLASSICAL ACADEMY**  
Campus Type: **Elementary/Secondary**

Total Students: **193**  
Grade Span: **06 - 10**

### 2016 Performance Index

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### 2016 Accountability Rating

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### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.5%	96.7%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.3%	10.9%	12.6%
Hispanic	33.7%	31.1%	52.2%
White	54.9%	53.7%	28.5%
American Indian	0.0%	0.2%	0.4%
Asian	1.6%	1.2%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.6%	3.0%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	15.5%	16.1%	59.0%
English Language Learners	3.6%	4.2%	18.5%
Special Education	8.8%	5.4%	8.6%
<b>Mobility Rate (2014-15)</b>	10.9%	9.5%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	18.0	18.0	20.4
<b>Secondary</b>			
English/Language Arts	18.4	18.4	17.1
Foreign Languages	16.8	16.8	19.1
Mathematics	17.6	17.6	18.1
Science	20.5	20.5	19.1
Social Studies	20.5	20.5	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.1%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	63.8%	Total Operating Expenditures	\$4,019	\$6,509	\$9,065
				Instruction	\$3,037	\$3,804	\$5,158
				Instructional Leadership	\$0	\$0	\$138
				School Leadership	\$202	\$504	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	77%	<b>77%</b>	82%	65%	84%	-	80%	-	75%	70%
Reading	2016	73%	85%	<b>82%</b>	93%	69%	86%	-	*	-	100%	72%
Mathematics	2016	76%	73%	<b>72%</b>	71%	60%	81%	-	*	-	*	62%
Writing	2016	69%	81%	<b>83%</b>	83%	89%	77%	-	-	-	-	73%
Science	2016	79%	65%	<b>78%</b>	*	*	87%	-	*	-	*	86%
Social Studies	2016	77%	71%	<b>71%</b>	*	*	79%	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	36%	<b>39%</b>	*	21%	52%	-	*	-	*	22%
Reading	2016	46%	53%	<b>56%</b>	58%	39%	65%	-	*	-	*	44%
Mathematics	2016	43%	30%	<b>28%</b>	*	22%	35%	-	*	-	*	22%
Writing	2016	41%	43%	<b>46%</b>	*	44%	50%	-	-	-	-	*
Science	2016	47%	29%	<b>47%</b>	*	*	62%	-	*	-	*	*
Social Studies	2016	47%	18%	<b>18%</b>	*	*	25%	-	*	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	13%	<b>13%</b>	16%	8%	15%	-	*	-	*	10%
Reading	2016	17%	20%	<b>20%</b>	*	11%	23%	-	*	-	*	*
Mathematics	2016	19%	9%	<b>8%</b>	*	9%	7%	-	*	-	*	*
Writing	2016	15%	12%	*	*	*	*	-	-	-	-	*
Science	2016	16%	8%	<b>13%</b>	*	*	17%	-	*	-	*	*
Social Studies	2016	22%	*	*	*	*	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	52%	<b>49%</b>	58%	50%	46%	-	*	-	*	*
Reading	2016	60%	58%	<b>55%</b>	*	*	57%	-	*	-	*	*
Mathematics	2016	63%	47%	<b>43%</b>	*	*	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	11%	<b>9%</b>	19%	6%	9%	-	*	-	*	*
Reading	2016	16%	16%	<b>13%</b>	*	*	13%	-	*	-	*	*
Mathematics	2016	17%	7%	<b>4%</b>	*	*	*	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	52%	<b>38%</b>	*	*	*	-	-	-	-	*

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	*	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	89%	<b>89%</b>	*	56%	100%	-	*	-	*	*
Mathematics	2016	71%	41%	<b>41%</b>	*	*	78%	-	*	-	*	*
Students Requiring Accelerated Instruction												
Reading	2016	20%	*	*	*	*	*	-	*	-	*	*
Mathematics	2016	29%	59%	<b>59%</b>	*	75%	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2016	86%	92%	<b>92%</b>	*	67%	100%	-	*	-	*	*
Mathematics	2016	81%	73%	<b>73%</b>	*	75%	89%	-	*	-	*	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2014-15	2.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*
2013-14	2.2%	-	-	-	-	-	-	-	-	-	-

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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