

## ***2009-10 School Report Card***

***School Name: WEST HOUSTON CHARTER***

***School Number: 101803041***

***2010 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Science  
Commended on Social Studies***

***This is a Charter School.***

***District Name: WEST HOUSTON CHARTER SCHOOL***

***2010 District Accountability Rating: Recognized***

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School Name: WEST HOUSTON CHARTER  
School Number: 101803041  
District Name: WEST HOUSTON CHARTER SCHOO

School Enrollment: 307  
Grade Span: KG - 08  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)</b>											
Reading/ELA	2010	90%	87%	98%	87%	50%	90%	90%	*	> 99%	82%
	2009	88%	89%	96%	89%	73%	92%	90%	*	> 99%	*
Mathematics	2010	84%	76%	95%	76%	50%	71%	80%	*	80%	72%
	2009	80%	72%	94%	72%	36%	75%	75%	*	80%	*
Writing	2010	93%	74%	96%	74%	*	67%	77%	*	*	75%
	2009	92%	92%	95%	92%	86%	80%	95%	*	*	*
Science	2010	83%	80%	96%	80%	57%	> 99%	83%	*	*	77%
	2009	78%	78%	94%	78%	*	> 99%	78%	*	*	*
Soc Studies	2010	95%	95%	*	95%	*	*	92%	*	*	*
	2009	93%	79%	*	79%	*	*	75%	*	*	*
All Tests	2010	77%	70%	91%	70%	43%	62%	74%	*	80%	63%
	2009	72%	68%	89%	68%	44%	67%	71%	*	80%	*
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2010	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2009	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*
<b>Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)</b>											
Reading/ELA	2010	57%	57%	71%	57%	*	*	75%	*	*	*
	2009	43%	*	60%	*	*	*	*	*	*	*
Mathematics	2010	43%	29%	57%	29%	33%	*	31%	*	*	60%
	2009	36%	29%	58%	29%	< 1%	*	38%	*	*	*



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<b>Student Success Initiative (continued)</b>										
<b>Grade 8 Reading</b>										
Students Requiring Accelerated Instruction										
2010	9%	5%	*	5%	*	*	< 1%	*	*	*
2009	7%	21%	*	21%	*	*	25%	*	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	95%	> 99%	*	> 99%	*	*	> 99%	*	*	*
2009	89%	86%	*	86%	*	*	83%	*	*	*
<b>Grade 8 Mathematics</b>										
Students Requiring Accelerated Instruction										
2010	19%	16%	*	16%	*	*	15%	*	*	*
2009	20%	43%	*	43%	*	*	50%	*	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	88%	89%	*	89%	*	*	85%	*	*	*
2009	85%	64%	*	64%	*	*	58%	*	*	*
TAKS Failers Promoted by Grade Placement Committee										
2009	91.1%	*	*	*	-	-	*	-	-	-
2008	90.5%	-	*	-	-	-	-	-	-	-
<b>Attendance Rate</b>										
2008-09	95.6%	95.1%	96.8%	95.1%	95.9%	95.4%	94.9%	*	96.2%	95.0%
2007-08	95.5%	94.9%	96.6%	94.9%	95.1%	95.1%	94.7%	*	96.3%	*
<b>Annual Dropout Rate (Gr 7-8)</b>										
2008-09	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	-	*	0.0%
2007-08	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	-	-	*



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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	19.3	17.5	19.0	17.5
Grade 1	19.1	17.8	19.2	17.8
Grade 2	19.2	17.7	19.8	17.7
Grade 3	19.3	18.0	20.3	18.0
Grade 4	19.9	17.0	21.3	17.0
Grade 5	22.4	18.0	23.2	18.0
Grade 6	21.1	19.2	22.4	19.2
Mixed Grades	24.7	-	26.7	-
Secondary: English/Language Arts	17.8	13.0	32.0	13.0
Foreign Languages	19.4	14.8	-	14.8
Mathematics	18.5	9.8	-	9.8
Science	19.3	13.0	-	13.0
Social Studies	20.4	13.0	-	13.0
<b>Number of Students per Teacher</b>	<b>14.5</b>	<b>11.9</b>	<b>14.9</b>	<b>11.9</b>
<b>Instructional Staff Percent **</b>	<b>64.0%</b>	<b>74.9%</b>	<b>n/a</b>	<b>n/a</b>
<b>Instructional Expenditure Ratio **</b>	<b>64.9%</b>	<b>63.9%</b>	<b>n/a</b>	<b>n/a</b>
<b>Expenditures per Student (2008-2009):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,123	\$5,413
Instruction (11,95)			\$4,495	\$3,822
Instructional-Related Services (12,13)			\$228	\$60
Instructional Leadership (21)			\$63	\$0
School Leadership (23)			\$417	\$662
Support Services-Student (31,32,33)			\$309	\$133
Other Campus Costs (35,36,51,52,53)			\$610	\$735

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).