

**Minutes of Regular Meeting of the Curriculum Enrichment Committee
West Houston Charter Alliance, Inc.
March 1, 2010**

1. Call to order at 3:45 p.m. Quorum was present with Lucina Botond (LB), Victoria Crawford (VC), Brenda Davidson (BD) and Ryan Birsinger (RB).
2. February 8, 2010 minutes: GH moved to approve, VC second. Approved unanimously.
3. February 22, 2010 minutes: BD moved to approved, VC second. Approved unanimously.
4. GH reported on First Grade surveys.

Science- need centers, manipulatives, projectors to show movies.

Would like Mailbox Magazine subscriptions.

Writing-Would like to have 6 plus 1 Traits to cover TEKS.

They level classes in math and reading. Leveling in reading is going well. Leveling overall would not be good in first grade.

Shurley English- They use it 4 days per week in 25 minute segments. They also do sentence flows.

Training preferences: Mac Book, science, EnVision, Writing.

Math- They like the hands on but need more time to teach money. Would like the school to buy some math games.

History-CK recommendations are boring. They need supplements.

Computers- The cart is too heavy, hard to use. The sign in procedures are difficult. The touch pad is hard for the kids to use. They would like to use a mouse.

5. GH reported on Second Grade Survey.

Wall mounted flat screen monitor would be ideal.

Science- need to add more to curriculum.

Classical Elements- need more classical books.

Instruction Time- Would like 1 ½ hour block for reading, spelling, grammar and writing.

Leveling classes-Difficulty could arise in higher class if not all of the kids are near the same level within that class because it's hard on the kids who are right in the middle range.

Reading groups for CK- can't use without reading resources.

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Shurley-want more training because the workshop doesn't translate to real world grammar recognition. It is currently used 4-5 days per week, for about 15 minutes.

Training- Want more Tabor training for other uses in class. Also would like more Shurley training.

Running Reading-Should do 1 time per week.

Writing-There is no real curriculum. They use some Shurley writing.

Math-The curriculum is good but they need manipulatives. They would like a library of manipulatives.

Science- Want better curriculum. They would like more access to the science lab.

History-Wall monitor would really help.

Computer-They need more service, and the carts are hard to get. Would like an official lab and a technology teacher.

6. BD recommended looking at The Well Trained Mind to check curriculum suggestions.
7. The teachers need to fill out their book order templates.
8. Meeting adjourned at 5:02 pm.